



Suffah Primary School

1st Floor, Hounslow Jamia Masjid & Islamic Centre,
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Head Teacher: Mr Asif Ali

Suffah Primary School Governor Application Form

Personal details

Title	
Name	
Address	
Phone number	
Email address	

Eligibility

I confirm that I:

- Am aged over 18
- Am not the subject of a bankruptcy restrictions order, an interim bankruptcy restrictions order, a debt relief restrictions order, an interim debt relief restrictions order or an undischarged sequestration
- Am not disqualified from being a company director and/or a charity trustee
- Have not been disqualified from holding office as a governor
- Have not been removed from office as an elected governor within the last 5 years
- Am not included in the list of those unsuitable to work with children or disqualified from working with children, barred from regulated activity and/or disqualified from registering for childminding or providing daycare
- Have not been sentenced to 3 months or more in prison (without the option of a fine) in the 5 years before becoming a governor or since becoming a governor
- Have not received a prison sentence of 2 and a half years or more in the 20 years before becoming a governor
- Have not at any time received a prison sentence of 5 years or more
- Have not been fined for causing a nuisance or disturbance on school premises during the 5 years prior to or since appointment or election as a governor

If a **parent governor**, I also confirm that I:

- Am not an elected member of the local authority
- Am not paid to work at the school for more than 500 hours in a year

If an **associate governor**, I also confirm that I am not:

- A parent of registered pupils
- A staff member
- An elected member of the local authority
- Employed by the local authority in connection with their education functions

I agree to provide a criminal records certificate at an enhanced disclosure level

Please sign and date to indicate that you have read, and agree to this information:

Signature: _____ Date: _____

Education and Employment History

Highest level of education received

Please state the institution, qualification received and classification.

Please give details of any other relevant education or training courses

Current employment

Please state your employer, role, length of time in role and a summary of responsibilities.

Relevant previous employment

Other relevant interests and experience

This may include any hobbies, volunteering and charity work, personal interests or achievements that may help you become an effective school governor.

A bit more about you

Why would you like to become a governor?

Why would you like to become a governor at our school in particular?

What skills can you bring to the role?

References

Please provide two references. They cannot be related to you, and one should be your current employer.

Name of referee 1	
Job title	
Relationship to applicant	
Phone number	
Email address	

Name of referee 2	
Job title	
Relationship to applicant	
Phone number	
Email address	

Relevant business and pecuniary interests

Our governing board is committed to acting with integrity and impartiality. To this end, we must publish a register of our governors' relevant business and pecuniary interests.

These interests are anything that might sway your decision making or affect your ability to act in an impartial way. For example, this might mean that you:

- Are a governor at another school
- Work for a company that the school might engage the services of (a catering or payroll provider etc.)
- Have a personal relationship with any staff at the school (spouse, partner, relative etc.)

If you're not sure an interest counts, err on the side of caution and declare it.

Relevant business or charity interest (name of organisation and nature of interest)	Links to other educational establishments (name of school and nature of link)	Personal relationships (name of staff member/governor and nature of relationship)	Date interest declared

Skills Audit

Please tick to indicate how confident you are in the following areas:

Skill	Professional-level knowledge or expertise	Confident in the area, but not to a professional level	A basic or working understanding	No experience
Strategic planning				
Setting a vision, values and goals				
Public sector or charity governance				
Knowledge of the education sector				
Teamwork and collaborative decision making				
Communication skills				
Financial management				
Fundraising/income generation				
Human resources				
Performance management				
Data analysis				
Legal skills				
Health and safety				
Premises management				
Curriculum and assessment				
Safeguarding				
Special educational needs and disabilities (SEND)				

Approving and monitoring the implementation of policies				
Compliance				
Marketing/public relations				
Procurement				
ICT or technology skills				
Further or higher education				
Knowledge of the local community				

Office Use only

Date form received: _____

Received by: _____